



Administrative Offices
1163 E. Seventh Street
Chico, CA 95928-5999

BOARD OF EDUCATION
REGULAR MEETING
JANUARY 19, 2005 - 7:00 p.m.
CHICO CITY COUNCIL CHAMBERS

AGENDA

1. **CALL TO ORDER**
 - 1.1 Welcome to Visitors
 - 1.2 Flag Salute
2. **SUPERINTENDENT'S REPORT**
3. **HEARING SESSION/PUBLIC FORUM**

At this point in the meeting, visitors may address issues that do not appear on the agenda. The law does not allow the Board to take action on items not appearing on the agenda. If visitors wish to address issues listed on the agenda, they may do so at the time the item is addressed by the Board. Conduct of the Hearing Session/Public Forum will be as follows per Board Policy #9370:

- > Speakers will identify themselves and will direct their comments to the Chair.
- > Speakers will be given 5 minutes to present their topic. Time will be monitored using the "stoplight" timer provided by the Chico City Council.
- > Each general topic will be limited to 15 minutes or 3 speakers.
- > The Hearing Session/Public Forum will be limited to up to one hour in duration.
- > Priority will be given to student speakers.
- > Once 2 speakers have shared a similar viewpoint, the Chair will ask for a differing viewpoint. If no other viewpoint is represented then a 3rd speaker may present.
- > Speakers will not be allowed to yield their time to other speakers.
- > Immediately following the conclusion of the Action Calendar, if necessary, the Hearing Session/Public forum will be re-opened. Priority will be given to those speakers who have remained throughout the meeting to address the Board. Again, speakers will be limited to 5 minutes.
- > Speakers will respect the time limit granted for their presentation. Those speakers unwilling to respect the time limit will be asked to discontinue their presentation by the Chair. An unwillingness to halt a presentation after being directed will, at the discretion of the Chair, result in the meeting being called into "recess" until such time that the meeting can resume in an orderly fashion.
- > No disturbance or willful interruption of any Board meeting shall be permitted. Persistence by an individual or group shall be grounds for the Chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared if necessary. In this case, further Board proceedings shall concern only matters appearing on the agenda.

4. CONSENT CALENDAR

The items listed below will be approved by the Board in one action. However, any member of the governing board may remove an item from the consent calendar for individual discussion and action.

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|------|---|---------|
| 4.1 | <u>Minutes of Regular Meeting - 12/15/04</u>
Consider approval. | Exhibit |
| 4.2 | <u>Certificated Human Resources Actions</u>
Consideration of certificated HR changes. | Exhibit |
| 4.3 | <u>Classified Human Resources Actions</u>
Consideration of classified HR changes. | Exhibit |
| 4.4 | <u>Payment of Warrants</u>
Consider payment of warrants drawn for billings received between December 30, 2004 and January 12, 2005. | |
| 4.5 | <u>Expulsions</u>
Consider approval of the expulsions of the following students identified by number: #21991; #52001 | |
| 4.6 | <u>Gift to the District</u>
The Board accepted gifts to the district received by individual school sites. | Exhibit |
| 4.7 | <u>Application for Special Funding - Agricultural Vocational Education Incentive Grant</u>
Consider approval for submission of the application for the Agricultural Vocational Education Incentive Grant for fiscal year 2004-05 for CHS. | Exhibit |
| 4.8 | <u>Major Field Trip Request - Pleasant Valley High School</u>
Consider approval of the major field trip request by PVHS Physics Class to attend Physics Day in Santa Clara, CA on May 6, 2005. | Exhibit |
| 4.9 | <u>Notice of Completion - Pleasant Valley High School</u>
Consider approval of the notice of completion for work completed for the parking lot additions at Pleasant Valley High School. | Exhibit |
| 4.10 | <u>Consultant Agreement - Creative School Resources and Research</u>
Consider approval of the consultant agreement between CUSD and Creative School Resources and Research to provide the 21 st Century Community Learning Center Annual Evaluation. Development of evaluation plan and data collection; technical assistance for monthly review and annual performance report; attendance at monthly collaborative planning meetings; develop, write and submit annual performance reports; Parkview and Jay Partridge before and after school programs. Funding Source: 21 st Century Community Learning Center Federal Grant. There is no impact to the general fund. | Exhibit |

- 4.11 [Consultant Agreement - Creative School Resources and Research](#) Exhibit
 Consider approval of the consultant agreement between CUSD and Creative School Resources and Research to provide program planning and design for the 21 Century Community Learning Centers at Parkview and Jay Partridge schools. Meeting with district staff, review of data, technical assistance, program design and implementation planning; and evaluation designs for after school programs. The one time planning fee is for the five year grant. Funding Source: 21st Century Community Learning Center Federal Grant. There is no impact to the general fund.

- 4.12 [Consultant Agreement - Golden Educational Center](#) Exhibit
 Consider approval of the consultant agreement between CUSD and Golden Educational Center to provide database modification and data conversion. Including but not limited to analysis of existing and proposed standards, migration planning and implementation troubleshooting and technical support to system administrator for complex data integration processes. Funding Source: Savings from vacancy throughout the recruitment and hiring process. There is no impact to the general fund.

- 4.13 [Consultant Agreement - NCS Pearson Digital Learning](#) Exhibit
 Consider approval of the consultant agreement between CUSD and NCS Pearson Digital Learning to provide four ½ day training sessions for teachers on Integrate Pro, a component of SASI, to allow input of more detailed information on grading/assignments/attendance as part of Parent Connect. Funding Source: SASI Program. There is no impact to the general fund.

5. DISCUSSION CALENDAR

Members of the public may address the Board regarding items on the agenda as these items are taken up. In case of numerous requests to address the same item, the Board may select representatives to speak on each side of the item. Each person who addresses the Board must be first recognized by the presiding officer and then give his/her name. Comments must be directed to the Board as a whole and not to individual members or District employees. Individual speakers will be allowed five minutes to address the Board. Board Policy #9370

- 5.1 [Governors Budget Proposal](#)
 Randy Meeker, Assistant Superintendent - Business Services will provide an overview of the Governor's January 10, 2005 Budget Proposal and the potential impacts for CUSD.

- 5.2 [Extension of Timeline for Campus Consolidation Report](#)
 Dr. Cynthia Kampf, Director - Educational Services will provide information relative to the need for an extension of the timeline as established by the Board.

- 5.3 [Student Calendar Development Process](#) Exhibit
 Dr. Kampf will review the process for developing and adopting the student school year calendar for 2005-2006 will be described. Education code and CUTA/CSEA contract provisions will be outlined.

5.4 [Local Education Agency Plan](#) Exhibit
 Dr. Kampf will discuss the process for updating the CUSD LEA Plan. School districts and independent charter schools are required to submit a Local Education Agency Plan to the State Board of Education for approval. The Chico Unified LEA Plan was approved in July of 2003. Districts are required to review and update plans as necessary. A copy of the complete plan may be reviewed at the District Office or at www.chicousd.org.

5.5 [California High School Exit Exam Waiver Process](#) Exhibit
 Dr. Kampf will describe the process for obtaining the CHSEE Waiver. Beginning with the class of 2006, California high school graduates will be required to pass the California High School Exit Exam. Students who take the exam with modifications receive a score marked "Invalid". However, if a student takes the exam with modifications and receives a score of 350 or higher, the local school board may waive the requirement to pass the exam.

5.6 [Draft 2005 Board Priorities](#) Exhibit
 The Board has devoted two Special Meetings to the discussion of Board Priorities. The Board will now review, refine and adopt the draft language which will be the priorities of the Board for the year ahead.

6. ACTION CALENDAR

6.1 [New Textbook Proposal - Pleasant Valley High School](#)
 Action: Consider approval of the new textbook proposal which is in alignment with state standards:
 > *Earth Science*

7. ANNOUNCEMENTS

8. BOARD ITEMS FOR NEXT AGENDA

9. CLOSED SESSION

9.1 [Conference with Labor Negotiators under Government Code S54957.6](#)
 Employee Organizations: > CUTA
 > CSEA, Chapter #110
 Other Representatives: Kelly Staley, Assistant Superintendent
 Randy Meeker, Assistant Superintendent

10. ADJOURNMENT

<i>Board agendas, exhibits, and highlights are available on-line at: www.chicousd.org</i>

The Board of Education of the Chico Unified School District met in a Regular Meeting at 7:00 p.m. in the Chico City Council Chambers. The following were present:

BOARD MEMBERS:

- Rick Anderson, President
- Rick Rees, Vice President
- Anthony Watts, Clerk
- Scott Huber, Member
- Jann Reed, Member

ADMINISTRATION:

- Dr. Scott Brown, Superintendent
- Kelly Staley, Assistant Superintendent - Educational Services
- Randy Meeker, Assistant Superintendent - Business Services
- Janet Brinson, Director - Educational Services
- Bob Feaster, Director - Educational Services
- Dr. Cynthia Kampf, Director - Educational Services
- Alan Stephenson, Director - Educational Services
- Bernard Vigallon, Director - Educational Services
- Greg Einhorn, Attorney at Law
- Kim Hutchison, Executive Secretary

OTHERS:

Association representatives, news media, and visitors.

1. CALL TO ORDER

- 1.1 At 7:00 p.m., Mr. Huber called the meeting to order and welcomed visitors.
- 1.2 Mr. Huber led the Pledge of Allegiance.

2. SWEARING-IN CEREMONY

Judge Darrell Stevens performed the swearing-in ceremony for Rick Anderson. Judge Barbara Roberts performed the swearing-in ceremony for Jann Reed.

3. ORGANIZATIONAL MEETING

- 3.1 The Board elected Rick Anderson as President. *MSC Rees/Watts*
- 3.2 The Board elected Rick Rees as Vice President. *MSC Watts/Huber*
- 3.3 The Board elected Anthony Watts as Clerk. *MSC Rees/Reed*
- 3.4 The Board appointed Dr. Scott Brown as Secretary. *MSC Huber/Rees*
- 3.5 The Board set the 1st and 3rd Wednesdays of each month at 7:00 p.m. in the Chico City Council Chambers as the day, time and place for the 2005 Regular meetings of the CUSD Board of Education. *MSC Rees/Watts*

4. SUPERINTENDENT'S REPORT

Dr. Brown welcomed Jann Reed to the Board.

Dr. Brown provided an update on the 1998 bond which authorized the sale of \$48 million in general obligation bonds that are sold because taxpayers pledge to pay those taxes every year. When a community passes a bond, the taxes don't begin until the bonds are sold. Of the \$48 million authorized by the 1998 bond, only \$18 million has been sold. The 1998 bond identified projects at each elementary school and a third comprehensive high school. All of the elementary projects identified in the bond have been completed, the last of the reconstruction projects will be finished up shortly at BJHS and the land acquisition has been completed for Canyon View High School.

This past week we received from Stuart and Associates a breakdown on the money that K-12 districts have lost since 2001-02. The overall loss is \$9.8 billion and that constitutes at the state level a \$1.5 billion in state mandates that the state failed to pay, deferral of \$1.1 billion of other state funding and barrage of cuts that add up to \$7.2 billion. The breakdown becomes even more graphic because that \$9.8 billion in lost funding represents a reduction in California of \$1550 per student and a reduction of \$37,750 per classroom.

5. HEARING SESSION/PUBLIC FORUM

At 7:37 p.m., Mr. Anderson opened the Hearing Session/Public Forum. Members of the audience expressed the concerns regarding employee medical benefits, use of Shapiro pool and possible school closures. At 7:52 p.m., there were no further comments and the Hearing Session/Public Forum was closed.

6. CONSENT CALENDAR

6.1 The Board approved the minutes of the 11/17/04 Regular Meeting. *MSC Watts/Rees; Abstain: Reed*

6.2 The Board approved the **Certificated** Human Resources actions: *MSC Huber/Watts*

<u>Name</u>	<u>Assignment</u>	<u>Effective</u>	<u>Comment</u>
<u>Part-Time Leave Requests for 2004/05</u>			
Mahon-Russo, Leslie		2 nd Semester 2004/05	0.2 FTE Leave
White, Donna		2 nd Semester 2004/05	0.2 FTE Leave
Williams, Dawn		2004/05 (Effective 12/3/04-5/26/05)	0.2 FTE Leave (change effective date)
<u>Full-Time Leave Requests for 2005/06</u>			
Zubia, Beth		2005/06	1.0 FTE Leave
<u>Temporary Appointment(s) 2004/05</u>			
Eckhart, Julie	0.2 FTE Elementary	2004/05 (Effective 12/03/04)	Temporary Appointment
<u>Temporary Re-Appointments 2nd Semester 2004/05</u>			
Allen, Michael	1.0 FTE Secondary	2 nd Semester 2004/05	Temporary Re-Appointment
Ball, Cynthia	0.15 FTE Elementary	2 nd Semester 2004/05	Temporary Re-Appointment
Brooks, Michael	1.0 FTE Secondary	2 nd Semester 2004/05	Temporary Re-Appointment
Brown, M. Sharon	1.0 FTE Elementary	2 nd Semester 2004/05	Temporary Re-Appointment
Bruhn, David	1.0 FTE Secondary	2 nd Semester 2004/05	Temporary Re-Appointment
Burton, Beth	0.4 FTE Secondary	2 nd Semester 2004/05	Temporary Re-Appointment
Carmo, April	1.0 FTE Secondary	2 nd Semester 2004/05	Temporary Re-Appointment
Cawthon, Brandi	1.0 FTE Elementary	2 nd Semester 2004/05	Temporary Re-Appointment

Coons, Emily	0.3 FTE Elementary	2 nd Semester 2004/05	Temporary Re-Appointment
Coppage, Denise	0.4 FTE Elementary	2 nd Semester 2004/05	Temporary Re-Appointment
Craig, Jessica	0.3 FTE Elementary	2 nd Semester 2004/05	Temporary Re-Appointment
Crowe, Marsha	0.215 FTE Elementary	2 nd Semester 2004/05	Temporary Re-Appointment
Dahlgren, Kathleen	0.6 FTE Elementary	2 nd Semester 2004/05	Temporary Re-Appointment
Dunsmoor, Jeanine	1.0 FTE Secondary	2 nd Semester 2004/05	Temporary Re-Appointment
Early, Jerry	Up to 0.35 FTE Special Education	2 nd Semester 2004/05	Temporary Re-Appointment
Eckhart, Julie	0.2 FTE Elementary	2 nd Semester 2004/05	Temporary Re-Appointment
Erndt, Therese	0.4 FTE Speech Therapist	2 nd Semester 2004/05	Temporary Re-Appointment
Gervasi, Katy	1.0 FTE Elementary	2 nd Semester 2004/05	Temporary Re-Appointment
Knox, Marlo	0.5 FTE Elementary	2 nd Semester 2004/05	Temporary Re-Appointment
LaFaix, Leanna	0.4 FTE Elementary	2 nd Semester 2004/05	Temporary Re-Appointment
Lancaster, Diane	0.2 FTE Elementary	2 nd Semester 2004/05	Temporary Re-Appointment
McLearn, Janelle	1.0 FTE Elementary	2 nd Semester 2004/05	Temporary Re-Appointment
Moretti, Susan	0.215 FTE Elementary	2 nd Semester 2004/05	Temporary Re-Appointment
Old, Mary	0.2 FTE Elementary	2 nd Semester 2004/05	Temporary Re-Appointment
Parker, Julie	0.2 FTE School Nurse	2 nd Semester 2004/05	Temporary Re-Appointment
Passavant, Timothy	0.5 FTE Secondary	2 nd Semester 2004/05	Temporary Re-Appointment
Peacock, Miles	1.0 FTE Secondary	2 nd Semester 2004/05	Temporary Re-Appointment
Phillips, Lori	0.3 FTE Elementary	2 nd Semester 2004/05	Temporary Re-Appointment
Ramirez-Carrillo, M. Guadalupe	1.0 FTE Elementary	2 nd Semester 2004/05	Temporary Re-Appointment
Ramsey, Christie	0.6 FTE Secondary	2 nd Semester 2004/05	Temporary Re-Appointment
Rodriguez-Dully, Cristina	0.5 FTE Elementary	2 nd Semester 2004/05	Temporary Re-Appointment
Rountree, Carol	1.0 FTE Secondary	2 nd Semester 2004/05	Temporary Re-Appointment
Sagers, Patricia	0.2 FTE School Nurse	2 nd Semester 2004/05	Temporary Re-Appointment
Sanford, Jessica	1.0 FTE Elementary	2 nd Semester 2004/05	Temporary Re-Appointment
Sarrett, Mary K.	1.0 FTE Elementary	2 nd Semester 2004/05	Temporary Re-Appointment/ Increase in FTE to 1.0
Seymour, Kimberly	0.5 FTE Special Education	2 nd Semester 2004/05	Temporary Re-Appointment
Shannon, Pamela	1.0 FTE Elementary	2 nd Semester 2004/05	Temporary Re-Appointment
Sorenson, Brenda	0.16 FTE Special Education	2 nd Semester 2004/05	Temporary Re-Appointment

Stoffel, Lauri	0.3 FTE Elementary	2 nd Semester 2004/05	Temporary Re-Appointment
Sylvester, Carol	0.8 FTE Elementary	2 nd Semester 2004/05	Temporary Re-Appointment
Triplett, Vickie	0.1 FTE Elementary	2 nd Semester 2004/05	Temporary Re-Appointment
von der Mehden, Alan	1.0 FTE Secondary	2 nd Semester 2004/05	Temporary Re-Appointment
Waddell, Amy	1.0 FTE Secondary	2 nd Semester 2004/05	Temporary Re-Appointment
Weigel, Michelle	0.4 FTE Secondary	2 nd Semester 2004/05	Temporary Re-Appointment
West, Dana	0.2 FTE Elementary	2 nd Semester 2004/05	Temporary Re-Appointment
Wilson, Melissa	0.5 FTE Elementary	2 nd Semester 2004/05	Temporary Re-Appointment

Retirements/Resignations

Heaslip, Scot	November 18, 2004	Resignation
Wasinger, Larry	May 27, 2005	Retirement

- 6.3 The Board approved the **Classified** Human Resources actions: *MSC Huber/Watts*
Prior to the approval of the Consent Calendar, Mr. Anderson announced Item 6.3 would be amended to exclude the Voluntary Resignation of Diana Burdine.

<u>NAME</u>	<u>CLASS/LOCATION/ASSIGNED HOURS</u>	<u>EFFECTIVE</u>	<u>COMMENTS/FUND</u>
<u>Appointments</u>			
Abara, Diana	Parent Classroom Aide-Rest/Sierra View/2.0	11/22/04	Vacated Position/ Categorical Fund
Alvarez, Georgia	IA-Alternative Education/CAL/4.0	11/18/04	Vacated Position/ Categorical Fund
Bruggman, Darci	Construction Records Tech/Facilities/8.0	12/07/04	New Position
Burdine, Diana	LT Accounting Technician/MJHS/4.0	12/06/04- 04/13/05	During Absence of Incumbent
Cooper, Justin	LT Computer Technician/Info Technology/2.0	12/01/04- 05/01/05	New Position/ Grant Fund
Greninger, Lucretia	LT Parent Classroom Aide-Rest/ Parkivew/.8	10/12/- 12/17/04	New Position
Herbert, Michelle	Parent Classroom Aide- Rest/Rosedale/2.0	10/14/04	Vacated position/ Categorical Fund
Hightman, Rebecca	School Bus Driver- T1/Transportation/6.3	11/16/04	Vacated Position
Kampf, Anne	IPS-Classroom/Loma Vista/2.0	11/08/04	Vacated Position/ Special Education
Lawrence, Janet	IPS-Classroom/Loma Vista/2.0	11/08/04	Vacated Position/ Special Education
Matulich, Nicole	Campus Supervisor/MJHS/1.0	11/09/04	Vacated Position
Slocomb, Denise	Campus Supervisor/BJHS/1.0	12/01/04	New Position/ Grant Fund
Taylan, Christy	Parent Classroom Aide-Rest/Hooker Oak/ 1.0	11/03/04	New Position/ Categorical Fund

Promotion

Condon, Susan	Sr Library Media Assistant/MJHS/6.0	11/29/04	Vacated Position
Reiter, Vikki	School Office Manager/Oakdale/8.0	11/29/04	Vacated Position
Wrynski, Mary	Accounting Technician/Facilities/8.0	11/18/04	Vacated Position

Increase in Hours

Belcher, Brenda	Cafeteria Assistant/PVHS/2.6	12/06/04	Vacated Position
Gedney, Frances	Cafeteria Assistant/CHS/3.5	11/22/04	Vacated Position
Nahalea, Lynsey	IPS-Healthcare/Loma Vista/4.0	11/16/04	Vacated Position

Transfer w/Increased Hours

Crljenica, Carol	Cafeteria Cashier/PVHS/4.0	12/06/04	Vacated Position
Driscoll, Jessie	Cafeteria Assistant/Parkview/3.0	12/06/04	Vacated Position
Eckes, Kimberly	Cafeteria Assistant/Partridge/2.5	11/22/04	Vacated Position
Jackson, Joel	Campus Supervisor/CJHS/2.0	11/16/04	Vacated Position
Zarzyński, Stephen	Sr Custodian/Rosedale/8.0	11/22/04	Vacated Position

Voluntary Reduction in Hours

Hardy, Denise	Parent Liaison Aide-Rest/Rosedale/2.0	09/20/04	Existing Position
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Leave of Absence

Palmer, Barbara	IPS-Classroom/Sierra View/3.0	12/29/04- 05/29/05	Per CBA 5.11 & 5.12
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Layoff to Re-employment

Wilhite, Mary	IA-Special Education/LCC/5.0	11/10/04	LOA expired To 39-month re-employment list
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Resigned Only Position Listed

Belcher, Brenda	Cafeteria Assistant/PVHS/2.0	12/05/04	Increase in Hours
Bruggman, Darci	Sr Office Assistant/Transportation/8.0	12/06/04	Lateral Transfer
Burdine, Diane	Sr Account Clerk/District/8.0	12/05/04	Voluntary Resignation
Condon, Susan	Library Media Assistant/McManus/4.1	11/28/04	Promotion
Crljenica, Carol	Cafeteria Cashier/MJHS/2.5	12/05/04	Increase in Hours
Driscoll, Jessie	Cafeteria Assistant/BJHS/2.5	12/05/04	Increase in Hours
Reiter, Vikki	Sr Office Assistant/CHS/8.0	11/28/04	Promotion
Wrynski, Mary	Sr Account Clerk/Business Office/8.0	11/17/04	Promotion
Zarzyński, Stephen	Sr Custodian/Cohasset/4.0	11/21/04	Transfer
Zarzyński, Stephen	Custodian/FVHS/4.0	11/21/04	Promotion

Resignation/Termination

Lo, Sor	Impacted Language Liaison/CHS/3.0	11/01/04	Voluntary Resignation
Schell, Hollie	IPS-Healthcare/CHS/5.5	01/01/05	Voluntary Resignation

- 6.4 The Board approved the expulsion of the following student identified by number: #56338; #19730; #19871; #50946; #32969; #22475 *MSC Huber/Watts*

- 6.5 The Board approved the Carl D. Perkins Vocational and Technical Education Act of 1998 Application for Funding. *MSC Huber/Watts*
- 6.6 The Board approved the major fund raising request by Citrus Elementary to hold a spaghetti dinner/silent auction February 3, 2005 to earn money for classrooms and a new sound system for the multipurpose room. *MSC Huber/Watts*
- 6.7 The Board adopted Resolution No. 918-04 authorizing the submittal of an application to the California Integrated Waste Management Board for a FY 2004-05 Waste Tire Track and Other Recreational Surfacing Grant for Chico High School. *MSC Huber/Watts*
- 6.8 The Board approved the declaration of surplus property that is no longer needed to be disposed of in accordance with administrative procedures. *MSC Huber/Watts*
- 6.9 The Board approved the appointment of Crystal Trimble to the SELPA Community Advisory Committee. *MSC Huber/Watts*
- 6.10 The Board approved the consultant agreement between CUSD and Kelly Graves to provide a customized staff development project to improve teamwork, communications strategies, professionalism and customer satisfaction strategies for the Transportation Department. Individual and group sessions with emphasis on leadership, conflict resolution and analysis of work flow, based on personality type and learning preference. Funding Sources: Home-to-School Transportation budget and Special Education Transportation budget. There is no impact to the general fund. *MSC Huber/Watts*
- 6.11 The Board approved the consultant agreement between CUSD and Colorado Consulting Network, LLC to provide "Step Up to Writing" curriculum training to provide additional strategies for students not meeting grade level standards in writing. Funding Source: Site Title I account. There is no impact on the General Fund. *MSC Huber/Watts*
- 6.12 The Board approved the consultant agreement between CUSD and Rick Minniefield to provide Connection Day 2004, which is a program to put together divergent groups of students and provide connections to lessen the friction between different ethnicities and cultures. The program proceeds through numerous activities to build positive relationships among students. It has proven to be an effective model for reducing violence on campus. The program has been in place for four years and supplemented by AB 1113 funds. Funding Source: AB 1113 Safe Schools Grant. There is no impact to the general fund. *MSC Huber/Watts*
- 6.13 The Board accepted the 36th Annual 2003-04 Personnel Commission report. *MSC Huber/Watts*

7. DISCUSSION CALENDAR

- 7.1 Randy Gilzean, teacher at Pleasant Valley High School presented the Resolution to dedicate the gym at PVHS, "Varley Gym".
- 7.2 Tom George, teacher at Pleasant Valley High School reviewed the new textbook proposal which is in alignment with state standards:
 > *Earth Science*
- 7.3 Randy Meeker, Assistant Superintendent – Business Services provided a review of the First Interim Budget.

CHICO UNIFIED SCHOOL DISTRICT
1163 EAST SEVENTH STREET
CHICO, CALIFORNIA 95928

January 19, 2005

MEMORANDUM TO: Board of Education
FROM: Dr. Scott Brown, Superintendent
SUBJECT: Certificated Human Resources Actions

Name	Assignment	Effective	Comment
<u>Administrative Assignments 2004/05</u>			
Allen, Joanna	0.35 FTE Psychologist	2 nd Semester 2004/05 (Effective 1/20/05)	Temporary Increase to 0.6 FTE
Beeman, Pamela	0.10 FTE Psychologist	2 nd Semester 2004/05 (Effective 1/20/05)	Temporary Increase to 1.0 FTE
Cerda-Caldera, Norelia	0.2 FTE Psychologist	2 nd Semester 2004/05 (Effective 1/20/05)	Temporary Increase to 1.0 FTE
Lampkin, Rosann	0.15 FTE Psychologist	2 nd Semester 2004/05 (Effective 1/20/05)	Temporary Increase to 0.75 FTE
Lindstrom, Scott	0.15 Psychologist/ 0.85 District Coordinator	2 nd Semester 2004/05 (Effective 1/20/05)	Temporary Increase Coordinator Position to .85 FTE/ Decrease Psychologist Position to .15 FTE
Stager, Linda	0.10 FTE Psychologist	2 nd Semester 2004/05 (Effective 1/20/05)	Temporary Increase to 0.6 FTE
<u>Part-Time Leave Requests for 2004/05</u>			
Price, Maya		2 nd Semester 2004/05	0.4 FTE Leave
Scott, Ann		2 nd Semester 2004/05	0.15 FTE Leave/ Increase to 0.2 FTE Leave
<u>Rescission of Leave Requests for 2004/05</u>			
Allen, Joanna		2 nd Semester 2004/05	Rescind 0.3 FTE of Leave
<u>Temporary Appointment(s) 2004/05</u>			
Ford, Karen	0.5 FTE Elementary	2 nd Semester 2004/05	Temporary Appointment
Huck, Sophy	0.8 FTE Secondary	2 nd Semester 2004/05 (Effective 1/18/05)	Temporary Appointment
Kinslow, Leticia	1.0 FTE Elementary	2 nd Semester 2004/05	Temporary Appointment
Lourenco, Vickie	0.4 FTE Secondary	2 nd Semester 2004/05	Temporary Appointment
Parker, Julie	0.15 FTE School Nurse	2 nd Semester 2004/05 (Effective 1/10/05)	Temporary Appointment/ Increase to 0.35 FTE
Presnall, DeAnne	0.5 FTE Secondary	2 nd Semester 2004/05	Temporary Appointment

jm
1/13/05

**CHICO UNIFIED SCHOOL DISTRICT
1163 EAST SEVENTH STREET
CHICO, CA 95928-5999**

January 19, 2005

MEMORANDUM TO: Board of Education

FROM: Scott Brown, Superintendent

SUBJECT: Classified Human Resources Actions

<u>NAME</u>	<u>CLASS/LOCATION/ASSIGNED HOURS</u>	<u>EFFECTIVE</u>	<u>COMMENTS/ FUND</u>
<u>Appointments</u>			
Abara, Diana	LT Parent Classroom Aide-Rest/Sierra View/ 1.0	01/03-05/26/05	New Limited Term Position/ Categorical Fund
Barrios, Karin	IA-Special Education/PVHS/6.0	12/17/04	New Position/ Special Education
Bartholomew, Joshua	IPS-Classroom/Chapman/3.0	01/03/05	Vacated Position/ Special Education
Calvo, Kara	Instructional Asst-Bilingual/BJHS-MJHS/4.0	12/21/04	Categorical Fund
Coogan, Matthew	Campus Supervisor/MJHS/1.0	12/13/04	Vacated Position
Coupé, Kendra	Health Assistant/Partridge/4.0	01/04/05	Vacated Position
Fiske, Tom	IPS-Healthcare/MJHS/3.0	01/03/05	Vacated Position/ Special Education
Frost, Catherine	LT Instructional Assistant/Partridge/1.5	01/03-05/26/05	Extend Limited Term/ Categorical Fund
Glass, Joann	Instructional Assistant/Hooker Oak/3.0	12/13/04	Categorical Fund
Haight, Douglas	LT IA-Special Education/Hooker Oak/6.1	12/13/04- 03/01/05	New Limited Term Position/Special Education
Jones, Cynthia	Office Asst-Elementary Attendance/Marigold/4.0	01/10/05	Early Return from LOA
Keillor, Robert	Custodian/Parkview/8.0	12/20/04	Vacated Position
Lo, Pahoua	LT Impacted Language Liaison/CHS/2.0	01/05-05/26/05	New Limited Term Position/Grant Fund
Owens, Hilary	Targeted Case Manager/FVHS-CAL/8.0	01/03/05	New Position/ Grant Fund
Ribaud, Donald	Prov IPS-Healthcare/MJHS/6.5	12/02-12/16/04	Vacated Position/ Special Education
Rodriguez-Medina, Nancy	Instructional Asst-Bilingual/CJHS/4.0	12/21/04	Categorical Fund
Snyder, Robin	LT Office Assistant/Rosedale/1.0	01/03-06/24/05	New Limited Term Position/ Categorical Fund
<u>Re-employ from Layoff</u>			
Congdon, Lorraine	LT Office Assistant/Rosedale/1.0	01/03-06/24/05	New Limited Term Position/ Categorical Fund
Dunbar, Roxie	Parent Classroom Aide-Rest/LCC/2.0	01/03/05	New Position/ Categorical Fund
Mitchell, Angela	Parent Clerical Aide-Rest/LCC/2.0	01/03/05	New Position/ Categorical Fund

Transfer w/Increased Hours

Jackson, Joel	Campus Supervisor/FVHS-CAL/6.0	01/10/05	Vacated Position
Kemper, Nancy	IPS-Healthcare/MJHS/6.5	01/03/05	Vacated Position/ Special Education

Voluntary Reduction in Hours

Yates, Elsie	Cafeteria Assistant/BJHS/2.5	01/10/05	Vacated Position
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Voluntary Reduction in Work Year

Castle, Ann	Sr Office Assistant/BJHS-CJHS/8.0	01/24/05	Existing Position
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Leave of Absence

Burdine, Diana	Sr Account Clerk/Business Office/4.0	12/06/04- 04/13/05	Per CBA 5.12
Lange, Suzanne	IPS-Visually Impaired/CHS/6.0	01/27-01/31/05	Per CBA 5.3.3
Turcotte, Dana	IPS-Classroom/Loma Vista/3.5	01/03-04/10/05	Per CBA 5.12

Resigned Only Position Listed

Berg, Katie	IPS-Classroom/Loma Vista/2.0	01/21/05	Voluntary Resignation
Jackson, Joel	Campus Supervisor/CJHS/2.0	01/09/05	Transfer w/Increased Hours
Kemper, Nancy	IPS-Healthcare/Shasta/3.5	01/02/05	Transfer w/Increased Hours
Kemper, Nancy	IA-Special Ed/Chapman/2.0	01/02/05	Transfer w/Increased Hours
McMurdie, Carlene	IPS-Classroom/Loma Vista/2.0	12/17/04	Voluntary Resignation
Snyder, Robin	LT Office Assistant/Rosedale/1.0	01/07/05	Voluntary Resignation

Resignation/Termination

Barton, Ronda	IA-Special Education/PVHS/5.0	01/01/05	Voluntary Resignation
Friend, Jillian	IPS-Classroom/Sierra View/3.0	01/07/05	Voluntary Resignation
Garcia, Suzanne	IPS-Classroom/Sierra View/3.5	01/02/05	Voluntary Resignation
Graves, Patrice	IPS-Classroom/Loma Vista/1.2	08/23/04	Auto Resignation
Mabie, Paul	Food Services Supervisor Asst/ Food Services/8.0	12/31/04	Voluntary Resignation
Martineau, Tracy	Director-Classified HR/Human Resources/8.0	12/17/04	Voluntary Resignation
Murley, Kyle	Network Analyst/Information Services/8.0	01/03/05	Voluntary Resignation
Pershing, Jeffrey	Instructional Asst/Rosedale/4.0	01/02/05	Voluntary Resignation
Pinson, Paula	Healthcare Asst-Spec/Loma Vista/4.4	01/07/05	Voluntary Resignation

Donations - January 19, 2005

Donor	Donation	Recipient
Amanda Ellis	Minolta copier and stand, desk chair, 2 side chairs, 3 drawer lateral file cabinet, 2 drawer lateral file cabinet	Bidwell Junior High
Sandy Laver C'habin Concepts, Inc.	\$200	Bidwell Junior High
Kristie Jellison	Gateway IntelPentium III 40GB Hard Drives #0022024897 Monitor #19016B408063	Bidwell Junior High
Chico Assoc. of Realtors Attn: Mark Reaman	Misc. school supplies (fantastic assortment)	Chapman
Papa Murphys Attn: Marsha Scheeline	\$25 (check)	Chapman
Wendy Azevedo	Microwave (used)	Chico High
Soroptimist International c/o Nan Timmons	\$1100 (check)	Chico High (Art Dept.)
Julie Kremer	Trumpet SN #972456	Chico High (Music Dept.)
Vimali Paul, M.D.	\$1000 (Check #2395)	Chico Junior
CJHS PTA	\$75 (Check #1085)	Chico Junior (Art Dept.)
PTSA-CJHS	\$75 (Check # 1084)	Junior (Industrial Technology)
Carol Sprague	Trombone	Chico Junior (Music Dept.)
Karen Zoller Mark Rodriguez	\$25 (check)	Chico Junior (Music Dept.)
Lisa Lucas Kahn Jeffrey Kahn	\$100 (check)	Chico Junior (Music Dept.)
Jennifer Firth	\$100 (Check #4419)	Chico Junior (Music Dept.)
CJHS PTA	\$100 (Check #1082)	Chico Junior (P.E. Dept.)
B. Scott Hood, DDS	\$100 (Check)	Emma Wilson
Miracle Auto Painting and Body Repair	\$500 (Check)	Emma Wilson
Arnold Sahagian	\$50 (Check)	Emma Wilson
Thomas and Crystal Binsfeld	\$50 (Check)	Emma Wilson
Luther and Marilyn Smithson	\$50 (Check)	Emma Wilson
Anthony Watts	Davis Vantage Pro Wireless Weather Station, Mounting Tripod & 2 segment pole, Weather Link Rs232, Computer Interface, BTC Camaestro USB Internet Video Camera	Forest Ranch Elem.
Melissa Hill	1 acupuncture treatment	Hooker Oak OSC
Winco	Gift dollars to use in store (\$500)	Hooker Oak OSC
C. Sicheneder	\$120	Hooker Oak OSC

Donor	Donation	Recipient
Zucchini & Vine	Gift coins (\$30)	Hooker Oak OSC
Shawna Prokey Mandy Hayes	Soap gift basket (\$40)	Hooker Oak OSC
Haleys	1 month free (\$75)	Hooker Oak OSC
Karen Darcey	Pedicure (\$30)	Hooker Oak OSC
Red Tavern Maria Venturine	Dinner gift certificate (\$75)	Hooker Oak OSC
The Galley	\$60	Hooker Oak OSC
Jeffrey Nelson	1 clarinet 2 books and cd	Parkview School
Soroptimist International c/o Betty Wakefield	35 tickets to CSUC performances	Sierra View

APPLICATION FOR SPECIAL FUNDING

CDE-200 (Revised September 2, 2003)

Return to: Jeanette Sturzen 311 Nicholas C. Schouten Ln. Chico, CA 95928	To be completed by agency								
	County Code		District Code						
	0	0	0	4	6	1	4	2	4
	Funds Requested:								
Total - \$ 10,000									
(Maximum Request \$10,000)									
Program: AGRICULTURAL VOCATIONAL EDUCATION INCENTIVE GRANT	Date: 12/8/04								
Dates of project duration: July 1, 2004 to June 30, 2005	Date of approval of local agency board:								
Applicant: Kevin Payne									
Address: 901 Esplanade	City: Chico	County: Butte	Zip: 95926						
Contact person: Jim Hanlon	Title: Principal		Telephone: (530)891-3027						

Certification: I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the attached assurances are accepted as the basic conditions in the operations in this project/program for local participation and assistance.

Signature of authorized agent:

Title:

Date:

David M. Weir

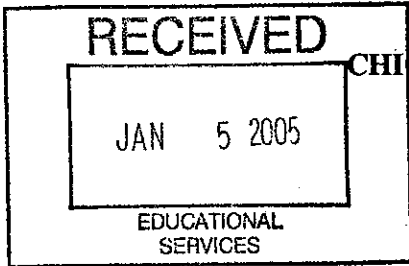
Dept Chair

8 Dec 04

School site for which funds are requested: **Chico High School**

Signature of Principal:

Jim Hanlon



CHICO UNIFIED SCHOOL DISTRICT
1163 East Seventh Street
Chico, CA 95928-5999
(530) 891-3000

FIELD TRIP REQUEST

TO: CUSD Board of Education

Date: 1/3/05

FROM: Tom George

School/Dept.: PVHS / Science Dept.

SUBJECT: Field Trip Request

Request is for Physics Class (grade/class/group)
 Destination: Santa Clara, CA Activity: Physics Day
 from May 6 / 6:30am - to May 6 / 10:00pm
 (dates) / (times) (dates) / (times)
 Rationale for Trip: Attend physics day activities

Number of Students Attending: 30 Teachers Attending: 1 Parents Attending: 5
 Student/Adult Ratio: 5:1

Transportation: Private Cars CUSD Bus _____ Charter Bus Name _____
 Other: _____

All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.

ESTIMATED EXPENSES:

Fees \$ 600⁰⁰ Substitute Costs \$ 80⁰⁰ Meals \$ 0
 Lodging \$ 0 Transportation \$ 300⁰⁰ Other Costs \$ 0

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name PVHS Acct. #: Physics Day \$ 900⁰⁰
 Name Science dept Acct. #: _____ \$ 80⁰⁰

Tom George
Requesting Party Date 1/3/05

[Signature]
Site Principal Date 1/5/05 Approve/Minor Do not Approve/Minor
 or Recommend/Major Not Recommended/Major
 (If transporting by bus or Charter)

Director of Transportation _____ Date _____

IF MAJOR FIELD TRIP

[Signature]
Director of Educational Services Date 1-6-05 Recommend Not Recommended
 Approved Not Approved

Board Action _____ Date _____

WHEN RECORDED MAIL TO:

Randy Meeker
Asst. Superintendent, Business
Chico Unified School District
1163 East Seventh Street
Chico, California 95928-5999

SPACE ABOVE THIS LINE IS FOR RECORDER'S USE

DSA FILE NO. 4-H2
DSA APPL NO. 02-106224
PROJECT NO. 22047

NOTICE OF COMPLETION

1. The undersigned is OWNER or agent of the OWNER of the interest or estate stated below in the property hereinafter described.
2. The FULL NAME of the OWNER is **CHICO UNIFIED SCHOOL DISTRICT.**
3. The FULL ADDRESS of the OWNER is **1163 EAST SEVENTH STREET, CHICO, CALIFORNIA, 95928-5999.**
4. The NATURE OF THE INTEREST or ESTATE of the undersigned is: **IN FEE**
5. A work of improvement on the property hereinafter described was **COMPLETED** on **January 5, 2005** and accepted by the Chico Unified School District on **January 19, 2005.**
6. The work of improvement completed is described as follows: **FURNISHING OF ALL LABOR, MATERIALS AND SERVICES FOR THE PARKING LOT ADDITIONS AT THE PLEASANT VALLEY HIGH SCHOOL FOR THE CHICO UNIFIED SCHOOL DISTRICT, CHICO, BUTTE COUNTY, CALIFORNIA.**
7. The NAME OF THE ORIGINAL CONTRACTOR for such work of improvement is **R.J. Heuton Construction, 45 Roseanna Court, Chico, CA 95973.**
8. The street address of said property is:

PLEASANT VALLEY HIGH SCHOOL – 1475 East Avenue, Chico, CA 95926.
9. The property on which said improvement was completed in the **CITY OF CHICO, COUNTY OF BUTTE, STATE OF CALIFORNIA,** and described as follows:

ASSESSORS PARCEL NUMBERS: 048-202-035

Chico Unified School District

Date: _____ Signature of Owner or agent of owner _____
Randy Meeker, Agent

Verification for NON-INDIVIDUAL OWNER: I, the undersigned, declare under penalty of perjury under the laws of the State of California that I am the Asst. Superintendent, Business of the aforesaid interest in the property described in the above notice; that I have read the said notice, that I know and understand the contents thereof, and that the facts stated therein are true and correct.

Date and Place

(Signature of person signing on behalf of owner)

CHICO UNIFIED SCHOOL DISTRICT
1163 East Seventh Street
Chico, California 95928-5999
(530) 891-3000

CONSULTANT AGREEMENT

Please read instructions on back before completing this form.

Name of Person or Firm Furnishing the

Contracted Services: Creative School Resources and Research

Payee (Make Check Payable to): Creative School Resources and Research

Street/PO Box: 520 Cottonwood Street, Suite 5

City/State/Zip: Woodland, CA 95695

Phone: (530) 669-3600

Payee Social Security or Taxpayer I.D. #: _____

Chico Unified School District, hereinafter called "District," and the above-named person or firm furnishing consulting services, hereinafter called "Consultant," agree that Consultant will furnish to District the following services:

21st Century Community Learning Center Annual Evaluation Fee - Development of evaluation plan and data collection; technical assistance for monthly review and annual performance report; attendance at monthly collaborative planning meetings; develop, write and submit annual performance reports; Parkview and J. Partridge before and after school programs
No impact on general fund; all federal funds used.

For the above services, District will pay Consultant as follows (complete applicable areas):

\$ _____ per day/hour for _____ days/hours OR \$ 5,000 per ~~XXXXXX~~ school
\$ _____ additional expenses (describe) _____

TOTAL AMOUNT NOT TO EXCEED \$ 10,000

This agreement will be in effect from January 20, 2005 to June 30, 2005

ACCOUNT(S) TO BE CHARGED 01-5817-0-1110-5000 . . . 674 - 21st Century Community Learning Center Federal Grant

Vernicia Robinson
Signature of Consultant (Please read terms & conditions on back before signing)

January 12, 2005
Date

Cynthia A Kaye
RECOMMENDED:
Signature of Originating Administrator

January 12, 2005
Date

[Signature]
APPROVED:
Signature of District Administrator

January 12, 2005
Date

Authorization for Payment

- A. ALL SERVICES ARE COMPLETED: I authorize payment by the District in the amount of \$ _____ as full payment for the above authorized services. Please issue a warrant to the Consultant.
- B. ALL SERVICES TO BE COMPLETED: I request to have an RCF check (not to exceed \$1,000) issued as per the attached Purchase Order in the amount of \$ _____ as full payment for the above authorized services. Forward the check to me for release to the Consultant when the terms of this agreement have been fulfilled.

Signature of Originating Administrator
(Same as RECOMMENDED signature line above.)

Date

Routing Instructions:

White	- Contract file
Pink	- Accounts Payable
Yellow	- Accounts Payable
Goldenrod	- Originator

CHICO UNIFIED SCHOOL DISTRICT
1163 East Seventh Street
Chico, California 95928-5999
(530) 891-3000

CONSULTANT AGREEMENT

Please read instructions on back before completing this form.

Name of Person or Firm Furnishing the Contracted Services: Creative School Resources and Research
Payee (Make Check Payable to): Creative School Resources and Research
Street/PO Box: 520 Cottonwood Street, Suite 5
City/State/Zip: Woodland, CA 95695
Phone: (530) 669-3600
Payee Social Security or Taxpayer I.D. #: _____

Chico Unified School District, hereinafter called "District," and the above-named person or firm furnishing consulting services, hereinafter called "Consultant," agree that Consultant will furnish to District the following services: Program Planning and Design - 21st Century Community Learning Centers at Parkview and J. Partridge schools; Meetings with district staff, review of data, technical assistance program design and implementation planning; and evaluation designs for after school program. One time planning fee for five year grant. No general fund impact.

For the above services, District will pay Consultant as follows (complete applicable areas):

\$ _____ per day/hour for _____ days/hours OR \$ 20,694 per activity/performance
\$ _____ additional expenses (describe) _____

TOTAL AMOUNT NOT TO EXCEED \$ 20,694

This agreement will be in effect from January 20, 2005 to June 30, 2005

ACCOUNT(S) TO BE CHARGED 01-5816-0-1110-5000 . . . 674 (21st Century Community Learning Centers After School Federal Grant)

Verania Robbins
Signature of Consultant (Please read terms & conditions on back before signing.)

January 12, 2005
Date

Cynthia A. Kay
RECOMMENDED:
Signature of Originating Administrator

January 12, 2005
Date

[Signature]
APPROVED:
Signature of District Administrator

January 12, 2005
Date

Authorization for Payment

- A. ALL SERVICES ARE COMPLETED: I authorize payment by the District in the amount of \$ _____ as full payment for the above authorized services. Please issue a warrant to the Consultant.
- B. ALL SERVICES TO BE COMPLETED: I request to have an RCF check (not to exceed \$1,000) issued as per the attached Purchase Order in the amount of \$ _____ as full payment for the above authorized services. Forward the check to me for release to the Consultant when the terms of this agreement have been fulfilled.

Signature of Originating Administrator
(Same as RECOMMENDED signature line above.)

Date

Routing Instructions:

White	- Contract file
Pink	- Accounts Payable
Yellow	- Accounts Payable
Goldcard	- Originator

Mandatory Instructions
(click to view)

CHICO UNIFIED SCHOOL DISTRICT
Business Services
1163 E. 7th Street, Chico, CA 95928
(530) 891-3000

Business Services Use Only	
CA#	_____
V#	_____
RCF#	_____

CONSULTANT AGREEMENT

1. A completed **BS10a**, "Guidelines for Employing Independent Contract Consultants" certificate is:

OnFile (click to view) **Attached**

This Agreement to furnish certain consulting services is made by and between **Chico Unified School District** and:
(Check appropriate box and print name)

2. Individual Partnership
 Sole Proprietor Corporation **Golden Educational Center**

Located at:

Street Address/POB: 857 Lake Blvd.
City, State, Zip Code: Redding, CA 96003
Phone: (530) 244-0101

Taxpayer ID/SSN:

This agreement will be in effect from: 01/10/04 to 04/30/05

Location of Services: (site) Chico, CA

3. **Scope of Work** to be performed: (attach separate sheet if necessary)

Special assignment database modification and data conversion. Including but not limited to analysis of existing and proposed standardizations, migration planning and implementation troubleshooting and technical support to system administrator for complex data integration processes.

4. **Goal (Strategic Plan, Site Plan, Other)** to be achieved as a result of Consultant services:

Through Golden Educational Center, Kyle Murley (recently resigned CUSD Information Services Analyst) will be backfilling his own position throughout the hiring process and transition of a new employee. This position supports the SASI (Student Administrative Systems Integration) program for CUSD, and this work cannot be disrupted.

5. **Funding/Programs Affected:** (corresponding to accounts below)

- 1) Funding for this position will come from a savings from Kyle's vacancy throughout the recruitment and hiring
- 2) process
- 3)

6. **Account(s) to be Charged:**

	Pct (%)	Fund	Resource	Proj/Yr	Goal	Function	Object	Expense	Sch/Dept
1)	0.00%	01	0000	0	0000	7700	2400	77	510
2)	0.00%						5800	14	
3)	0.00%						5800	14	

7. Is there an impact to General Fund, Unrestricted funding? Yes No

8. **Payment to Consultant:** (for the above services, District will pay Consultant as follows)

\$ 30.00 Per Unit, times 350 # Units = \$ 10,500.00 **Total for Services**
(Unit: Per Hour Per Day Per Activity)

9. **Additional Expenses:**

\$
\$ **Total for**
\$ \$ 0.00 **Addit'l Expenses**

\$ 10,500.00 **Grand Total**

10. Amounts of \$1,001.00 or more require Board Approval: (date to Board)

01/19/05

(to be completed by Business Services)

CONSULTANT TERMS AND CONDITIONS

1. The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker's compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant's employees.
2. Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page 1 of this Agreement.
3. In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.
4. If applicable, the Consultant will certify in writing, using Administration Form #3515.6.1, that criminal background checks have been completed as per Board Policy #3515.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.
5. Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant's negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant's employee or agents.
6. Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum \$1,000,000 combined single limits of general liability and automobile coverage as required by the District.
7. Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.
8. The work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become, applicable to Consultant, Consultant's business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.

By signing below, I have read and agreed to the Terms & Conditions of this Agreement:

11. AGREED TO AND ACCEPTED:

	Kyle E. Murley	12/17/04
(Signature of Consultant)	(Print Name)	(Date)


RECOMMENDED:

	Vikki Gillett	1-11-05
(Signature of Originating Administrator)	(Print Name)	(Date)

12. APPROVED:

(Signature of District Administrator, or Director of Categorical Programs)	(Print Name)	(Date)
--	--------------	--------

APPROVED:

	Randy Meeker	01/13/05
(Signature of Asst. Supt. - Business Services)	(Print Name)	(Date)

Authorization for Payment

<p>CHECK REQUIRED (Invoice to accompany payment request):</p> <p><input type="checkbox"/> Partial Payment thru: _____ (Date)</p> <p><input type="checkbox"/> Full or Final Payment</p>	<p>DISPOSITION OF CHECK by Accounts Payable: (check released upon completion of services)</p> <p><input type="checkbox"/> Send to Site Administrator: _____ (Date check required)</p> <p><input type="checkbox"/> Mail to Consultant</p>
---	---

\$ _____	(Originating Administrator Signature - Use Blue Ink)	(Date)
(Amount)		

Mandatory Instructions

(click to view)

CHICO UNIFIED SCHOOL DISTRICT
Business Services
1163 E. 7th Street, Chico, CA 95928
(530) 891-3000

Business Services Use Only	
CA#	_____
V#	_____
RCF#	_____

CONSULTANT AGREEMENT

1. A completed **BS10a**. "Guidelines for Employing Independent Contract Consultants" certificate is:

On File (click to view) Attached

This Agreement to furnish certain consulting services is made by and between **Chico Unified School District** and:
(Check appropriate box and print name)

2. Individual Partnership
 Sole Proprietor Corporation **NCS Pearson Digital Learning**

Located at:

Street Address/POB: 21866 Network Place
City, State, Zip Code: Chicago, IL 60673-1218
Phone: 408-830-6476

Taxpayer ID/SSN:

This agreement will be in effect from: **01/12/05** to **01/31/05**

Location of Services: (site) **Marsh, Chico Jr., Chico High & PVHS**

3. **Scope of Work** to be performed: (attach separate sheet if necessary)

Four 1/2 day training sessions for teachers on Integrate pro, a component of SASI, to allow input of more detailed information on grading/assignments/attendance as part of Parent Connect.

4. **Goal (Strategic Plan, Site Plan, Other)** to be achieved as a result of Consultant services:

Part of the Strategic Plan to improve student learning as it relates to student achievement of standards, teacher staff development and communication strategies.

5. **Funding/Programs Affected:** (corresponding to accounts below)

- 1) SASI Program
- 2)
- 3)

6. **Account(s) to be Charged:**

	Pct (%)	Fund	Resource	Proj/Yr	Goal	Function	Object	Expense	Sch/Dept
1)	100.00%	01	0000	0	0989	2423	5800	14	741
2)	0.00%						5800	14	
3)	0.00%						5800	14	

7. Is there an impact to **General Fund, Unrestricted funding**? Yes No **Already budgeted in existing SASI account.**

8. **Payment to Consultant:** (for the above services, District will pay Consultant as follows)

\$ **950.00** Per Unit, times **2.00** # Units = \$ **1,900.00** **Total for Services**

(Unit: Per Hour Per Day Per Activity)

9. **Additional Expenses:**

Travel & related expenses \$ **1,500.00**
(not to exceed) \$ _____
\$ _____ **Total for Addit'l Expenses**

\$ **3,400.00** **Grand Total**

10. Amounts of \$1,001.00 or more require Board Approval: (date to Board)

01/19/05

(to be completed by Business Services)

CONSULTANT TERMS AND CONDITIONS

1. The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker's compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant's employees.
2. Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page 1 of this Agreement.
3. In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.
4. If applicable, the Consultant will certify in writing, using Administration Form #3515.6.1, that criminal background checks have been completed as per Board Policy #3515.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.
5. Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant's negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant's employee or agents.
6. Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum \$1,000,000 combined single limits of general liability and automobile coverage as required by the District.
7. Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.
8. The work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become, applicable to Consultant, Consultant's business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.

By signing below, I have read and agreed to the Terms & Conditions of this Agreement:

11. AGREED TO AND ACCEPTED:

<u>Kate W. Stewart</u> (Signature of Consultant)	<u>Kate W. Stewart</u> (Print Name)	<u>01/13/05</u> (Date)
---	--	---------------------------

RECOMMENDED:

<u>Vikki Gillett</u> (Signature of Originating Administrator)	<u>Vikki Gillett</u> (Print Name)	<u>1-11-05</u> (Date)
--	--------------------------------------	--------------------------

12. APPROVED:

 (Signature of District Administrator, or Director of Categorical Programs)	 (Print Name)	 (Date)
--	------------------	------------

APPROVED:

<u>Randy Meeker</u> (Signature of Asst. Supt. - Business Services)	<u>Randy Meeker</u> (Print Name)	<u>01/12/05</u> (Date)
---	-------------------------------------	---------------------------

Authorization for Payment

<p>CHECK REQUIRED (Invoice to accompany payment request):</p> <p><input type="checkbox"/> Partial Payment thru: _____ (Date)</p> <p><input type="checkbox"/> Full or Final Payment</p>	<p>DISPOSITION OF CHECK by Accounts Payable: (check released upon completion of services)</p> <p><input type="checkbox"/> Send to Site Administrator: _____ (Date check required)</p> <p><input type="checkbox"/> Mail to Consultant</p>
---	---

\$ _____ (Amount)	_____ (Originating Administrator Signature - Use Blue Ink)	_____ (Date)
----------------------	---	-----------------

**Chico Unified School District
Student Calendar Development**

Draft Calendar presented to Cabinet for suggestions

**Draft Calendar distributed to stakeholders for discussion,
recommendations and feedback.**

CUTA (consultation required)

CSEA

General Administrative Council

School Sites

Staff

Parents/Students

Feedback taken to cabinet for consideration of changes

**Final draft and stakeholder feedback presented to school board
for discussion**

Final draft presented to school board for adoption (action item)

Adopted Calendar sent to printer for printing

Chico Unified School District Student Calendar Development Considerations

Item	Considerations	
Fixed Date Holidays	Fixed by law	Labor Day – Monday, September 5, 2005 Veterans' Day – Friday, November 11, 2005 Thanksgiving Day – Thursday, November 24, 2005 M.L. King's Birthday – Monday, January 16, 2006 Presidents' Day – Monday, February 20, 2006 Memorial Day – Monday, May 29, 2006
Local Holidays	Fixed by contract	Thanksgiving Holiday – Friday, November 25, 2005 Christmas Eve holiday – Thursday, December 22, 2005 Christmas holiday – Friday, December 23, 2005 (Christmas – Sunday, December 25, 2005) New Year's Eve holiday – Friday, December 30, 2005 New Year's Day – Sunday, January 1, 2006 Spring Break Friday – date varies – (Traditionally the Friday of Easter Week)
Flexible Holidays	Flexible dates but contractual or legal	In lieu Admission Day per CSEA contract – Traditionally is taken during winter break Lincoln's Birthday – (Observed on the Monday or Friday of the week containing Feb. 12 th .)
Pupil Free Days	Elementary Parent Conference and Secondary Grading Day	Elementary Parent Conference Day at end of first trimester Secondary Grading Day at end of first semester
Shortened Days for Secondary Schools	Secondary School Collaborative Planning Early Release Days	First Wednesday of each month
Public Schools Week	Taken during a week that avoids state testing and includes <u>all</u> tracks	Usually in March
Winter Break	Includes Christmas and New Year's holidays	Last two weeks in December, plus first Monday in January if New Year's Day is on a Sunday
Spring Break	Five days	Based on previous staff input, traditionally taken by CUSD during Easter week. Blue track has four weeks off in March/April.
Last day of School	Conclusion of 180 Student school days	Traditionally on a Thursday in May or June to allow for graduation on Thursday evening

Chico Unified School District

Local Education Agency Plan

No Child Left Behind Performance Goals 2003 - 2014

Performance Goal 1: All students will reach high standards, at a minimum attaining proficiency or better in reading and mathematics by 2013-2014.

Performance Goal 2: All limited English proficient (LEP) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

Performance Goal 3: By 2005-06 all students will be taught by highly qualified teachers.

Performance Goal 4: All students will be educated in learning environments that are safe, drug free, and conducive to learning.

Performance Goal 5: All students will graduate from high school.



Chico Unified School District

Waiver Process

Waiver of California
High School Exit Exam Passage
For Students With a Disability

Chico Unified School District

INSTRUCTIONS FOR COMPLETING THE REQUEST FOR WAIVER OF CAHSEE PASSAGE FOR STUDENTS WITH A DISABILITY

WHICH STUDENTS ARE ELIGIBLE FOR THE CAHSEE WAIVER?

This waiver is ONLY required for students who:

- (1) Took one or both portions of the CAHSEE with a **modification(s)**; AND,
- (2) Attained the “equivalent of a passing score” (350 or more points) on the CAHSEE.

NOTE: Students who used **accommodations** on the CAHSEE DO NOT need to be included in this waiver request. Accommodations are those listed in Title 5 of the California Code of Regulations, Section 1217, subsections (a) and (b), and those that have been approved by the Department of Education. Cases in which students took the CAHSEE with **modifications**, the CAHSEE Student and Parent Report (score sheet) would state “Not Valid.”

WHO MAKES THE WAIVER REQUEST?

At the parent or guardian's request, a school principal shall submit a request for a waiver of the requirement to successfully pass the high school exit examination to the governing board of the school district.

HOW ARE THE WAIVER REQUEST FORMS COMPLETED?

The entity making the waiver request (requestor) should complete the waiver request forms and submit supporting documentation as follows:

- I. The first page of the waiver request is entitled **California High School Exit Examination: Waiver of CAHSEE Passage for Students with a Disability**. The requestor should complete this form as follows:
 - A. **Identification Information**

School

Contact/Recipient of approval/denial notice/ e-mail address - List the name of the person who is most knowledgeable about this waiver request, which may be the person completing the form.
 - B. **Legal Criteria**
 1. **Authority for the Waiver.** This information has been filled out already.
 2. **Education Code, California Code of Regulations section or portion to be waived.** This information has been filled out already.
 3. **Desired Outcome/rationale.** “Successful passage of the CAHSEE.” List the student by first name and last name initial only. Attach additional list(s) if necessary.
 4. **School and District Certification:** School and district administrators and the Superintendent are to certify the accuracy of the information, sign where indicated, and date the request application.

II. For **EACH OF THE STUDENTS** listed in Section 3 of the **WAIVER REQUEST** form, the requestor must complete the following:

A. **Cover Sheet: Information on Specific Student with a Disability**

Individual Student Information:

Fill in the student's first name, last name initial only, and CUSD Permanent ID Number.

1. Describe the nature of the student's disability as identified on the IEP or Section 504 Plan. Please note if the uniqueness or specificity of the disability would cause the student to be identified.
2. Check whether a modification was used on the ELA test or Math test or both and then describe the modifications used on either (or both) portions of the CAHSEE. See the references above for defining a "modification versus an accommodation."
3. Give the rationale as to why the modification(s) used to achieve the equivalent passing score on the CAHSEE was necessary to allow the student to access the exam.
4. Give a description of the accommodation(s) and modification(s) the student uses regularly in the classroom and on other assessments.
5. Summarize the student's academic preparation and performance that demonstrates high school level achievement, including a description of the course work, in the subject areas tested by the CAHSEE. This summary may be limited to a description and information regarding course work in the subject area for which the waiver is requested (i.e., English language/arts or Mathematics).

*Sign the form to certify that the student has achieved the equivalent of a passing score (350 or more points) using the modifications described in the form.

B. **For each student, attach the following to the Cover Sheet: Information on Specific Student with a Disability:**

1. The IEP or Section 504 Plan (PLEASE BLACK OUT STUDENT AND PARENT LAST NAME - Include First Name and Last Name Initial Only) reviewed and approved by the student's IEP team and parent dated prior to the exam that indicates all of the accommodations and/or modifications that the student needs to access and participate in statewide assessments.
2. A certified transcript (PLEASE BLACK OUT THE STUDENT'S LAST NAME - Include First Name and Last Name Initial Only) showing sufficient high school level course work (either satisfactorily completed or in progress) in a high-school level curriculum sufficient to have gained the skills and knowledge otherwise needed to pass the CAHSEE; and
3. A copy of the CAHSEE Student and Parent report (score sheet) (PLEASE BLACK OUT STUDENT'S LAST NAME) showing the "equivalent of a passing score" (350 points or higher).

Chico Unified School District

California High School Exit Examination (CAHSEE): Waiver of Test Passage for Students With a Disability

Send Original plus one copy to:
Director of Testing
Chico Unified School District

CDS CODE						
0	4	6	1	4	2	4

School:	Person responsible for completing waiver applications:	Contact person's e-mail address:
---------	--	----------------------------------

LEGAL CRITERIA

1. **Authority for the waiver:** Specific Code Section: E.C. 56101
 ...the waiver is necessary or beneficial to the content and implementation of the pupil's individualized education program...

2. **Education Code or California Code of Regulations to be waived:**
Education Code Section 60851(a) provides that "Commencing with the 2005-06 school year and each school year thereafter, each pupil completing grade 12 shall successfully pass the exit examination as a condition of receiving a diploma of graduation or a condition of graduation from high school."

3. **Desired outcome/rationale:** Waiver of the "successful passage of the CAHSEE," for specified students listed below (first name, last initial only): (Attach additional list(s), if necessary)

All students must be in 11th or 12th grade to qualify for a waiver.

Certification – I hereby certify that the information provided on this application is correct and complete.

Signature of School Principal: > _____	Printed/Typed Name of School Principal:	Date:
Signature of Director of Testing: > _____	Printed/Typed Name of Director of Testing:	Date:
Signature of Assistant Superintendent/Educational Services: > _____	Printed/Typed Name of Asst. Supt/Educ. Services:	Date:
Signature of District Superintendent: > _____	Printed/Typed Name of District Superintendent:	Date:

For District Office Use Only

Date Received by Director of Testing	Date Received by Superintendent's Office	Date of Board Meeting
Signature of Board President: > _____	Printed/Typed Name of Board President:	Date:

CAHSEE Waiver Cover Sheet: Information on the Specific Student with a Disability		
Student's First Name	Student's Last Initial	Student's CUSD ID Number
1. Describe the nature of the student's disability as identified on the IEP or Section 504 Plan (Please note if this will result in overt identification of the student.)		
2. Modification Used on: <input type="checkbox"/> ELA Test <input type="checkbox"/> Math Test		
Describe modification(s) used on the ELA test.	Describe modification(s) used on the Math test.	
3. List the rationale as to why the modification(s) used to achieve the equivalent passing score on the CAHSEE was necessary to allow the student to access the test.		
4. Give a description of the accommodations/modifications that the student regularly uses in the classroom and on other assessments.		
ELA	Math	
5. Summarize the student's academic preparation and performance that demonstrates high school level achievement. This summary should be limited to course descriptions and information in the subject area(s) of ELA and/or Math, depending on the waiver being requested for the student.		
I, certify that the student attained the equivalent of a passing score upon completing the English language arts and/or mathematics sections of the CAHSEE using a modification that has been determined to "fundamentally alter what the test measures." (Attach copy of the student's CAHSEE score report.)		
"Equivalent of a passing score" (350 or more points): <input type="checkbox"/> ELA <input type="checkbox"/> Math		
Certified: >	Title: >	Date: >
Attach to this cover sheet the following:		
<ol style="list-style-type: none"> 1. An IEP or Section 504 Plan (PLEASE BLACK OUT STUDENT AND PARENT LAST NAME – First Name and Last Name Initial Only) reviewed and approved by the student's IEP team and parent dated prior to the exam, that indicates all of the accommodations and/or modifications that the student needs to access and participate in statewide assessments; <u>and</u> 2. A certified transcript (PLEASE BLACK OUT STUDENT'S LAST NAME – First Name and Last Name Initial Only) showing sufficient high school level coursework (either satisfactorily completed or in progress) in a high-school level curriculum sufficient to have gained the skills and knowledge otherwise needed to pass the CAHSEE; <u>and</u> 3. A copy of the CAHSEE Student and Parent Report (PLEASE BLACK OUT STUDENT'S LAST NAME – First Name and Last Name Initial Only) showing "equivalent of a passing score." 		



Administrative Offices
1163 E. Seventh Street
Chico, CA 95928-5999

530/891-3000
fax 891-3220
www.ChicoUSD.org

Board of Education
530/891-3000 ex. 149

CORE PRIORITIES

1. Create a balanced budget for the 2005-06 fiscal year
 - a. Place achievement of CUSD graduate attributes as a priority
 - b. Spread reductions equitably over 2005-06 and 2006-07
 - c. Determine how to achieve balanced budget
 - Consolidation of elementary schools
 - Elimination of current CUSD programs
 - d. Work closely with students, families and employees to mitigate impacts of any cuts/closures made to provide for thoughtful, well-implemented transitions.

2. Continue to work with all employee groups in an open, honest manner that seeks to foster respect while we resolve issues of mutual concern in an era where expenses continue to outpace revenues by substantial amounts.

DRAFT

2005 BOARD PRIORITIES

1. Canyon View High School
 - a. Timeline and Cost for Completion
 - b. Feasibility for Joint Use
 - High School/Corp Yard/District Office
 - c. Enrollment Models for next four years
 - Two Comprehensive High Schools
 - Three Comprehensive High Schools
 - Two Comprehensive/One Magnet High School
 - d. Ideal Size for a High School
 - Minimum enrollment that allows generally accepted minimum course expectations (UC requirements, etc.)
 - e. Magnet School
 - How does Magnet School impact budget?

2. Local Revenue Enhancement
 - a. Asset Management
 - b. Fund Raising
 - Research other districts
 - c. Parcel Tax
 - d. Grant Research
 - e. Promotion to increase ADA
 - What is state average?
 - f. Solar and other energy saving measures

3. Plan strategic, mutually beneficial community collaboration focused on student achievement.
 - a. List of existing activities with CSUC
 - b. Liability and control issues
 - c. Research CSUC hands-on Science Lab and CUSD participation

4. Strategic Plan
 - a. Hold Board workshop on Strategic Plan Process
 - b. Reconvene Strategic Planning Committee
 - c. Progress update to the Board in June
 - d. Revisit and revise plan as necessary

5. Student Achievement
 - a. Support standards based instruction and assessment
 - b. Support schools in School Improvement Program
 - c. Research on-line education opportunities for CUSD students
 - d. Promotion to increase ADA
 - What is state average?

6. Comprehensive K-12 Performing Arts Program
 - a. Explore what is possible within existing funding to create broad and deep Performing Arts programs at a limited number of schools, specifically elementary schools.

CHICO UNIFIED SCHOOL DISTRICT REQUEST FOR TEXTBOOK APPROVAL

CH621

Page 1 of 3

Department: Science Course: College Prep Earth Science Grade Level: 11-12

Contact Person: Tom George Campus: Pleasant Valley

Please include six copies of the text or instructional materials when submitting this form.

A. New Adoption

1. Proposed Text

Title: Prentice Hall Earth Science
 Edition/# of Pages: High School 1st ed / same as 10th edition college level 725 pages
 Author: Tarbuck & Lutgens
 Publisher: Pearson Prentice Hall
 Copyright Date: 2006
 Current List Price: \$ ~~44.97~~ 58.97

Material is on the California Legal Compliance List? YES NO

2. Approximately how many classes will be using this text? 5

How many copies of the text will be purchased? 5 x 35 = 175

3. List other districts using this text: It's brand new so not applicable

4. List other textbooks considered in the selection and their current list price:
Earth Science 10th ed by Tarbuck & Lutgens ~~44.97~~ 64.97
Earth Science by Edgar Spencer \$98.95
Glencoe Earth Science by Hess, Kunze, Leslie, Letro \$ 63.00

5. The proposed text for all courses that have state approved standards must align with those standards. Indicate areas that are supported by the proposed text and areas where supplementary material will be needed. Attach a list of those standards and the corresponding text correlation.

Check each criterion that applies in terms of the course and ability level to which the material is to be submitted	Excellent	Good	Average	Poor	Does not apply
1. How well does the material align with Chico Unified School District Standards and Benchmarks?	✓				
2. How well does the material align with California State Standards?	✓				
3. How well does the material cover the scope of student and teacher needs at the grade level for which it is being considered?	✓				
4. How well does material employ a variety of pedagogical methods of instruction?	✓				
5. How well are the assessment tools linked to the content and instructional methodology?	✓				
6. How successfully are formal, informal and alternative assessment systems incorporated into the teacher resource guide?		✓			
7. How well does the material provide for the needs of English language learners?		✓			
8. How appropriate are the supplementary materials in supporting the effective use of the text?	✓				
9. To what degree does the teacher resource material provide support and guidance?	✓				
10. Classify the ease of use of the teachers' manual?		✓			

CHICO UNIFIED SCHOOL DISTRICT
REQUEST FOR TEXTBOOK APPROVAL

6. Is supplementary material available for the adoption? YES NO
Is it necessary for instructional purposes? YES NO

If yes, why?

What costs are involved?

7. Textbook previously used

Title:

Author:

Publisher:

Copyright Date:

Not applicable - Request for text for new course

a. Date of initial adoption:

b. State reason for the previous text no longer serving the purpose for which it was originally adopted:

So above

CHICO UNIFIED SCHOOL DISTRICT
REQUEST FOR TEXTBOOK APPROVAL

Page 3 of 3

CHS 6.2.3
a PV

STEP 1 - DISTRICT OFFICE APPROVAL


Review by CUSD Director of Curriculum

Date

11-19-04


ONLY PROCEED TO STEP 2 AFTER COMPLETING STEP 1.

STEP 2 - DEPARTMENT CHAIRPERSON APPROVAL TO USE TEXTBOOK


Chico High School Department Chairperson

Date

11-30-04


Pleasant Valley High School Department Chairperson

Date

12/2/04

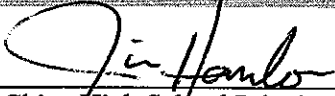
Fair View High School Department Chairperson

Date

Oakdale High School Department Chairperson

Date

STEP 3 - CAMPUS PRINCIPAL APPROVAL


Chico High School Principal

Date

11/30/04


Pleasant Valley High School Principal

Date

12/03/04

Fair View High School Principal

Date

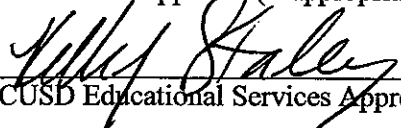
Oakdale High School Principal

Date

Appropriate consideration in the above Steps 2 and 3 above must be made within 10 days of receipt.
Consideration may be: approval or rejection. If rejected, it must be returned to originator with rationale.

Task Force Approval (if appropriate)

Date


CUSD Educational Services Approval

Date

12-6-04

Governing Board Approval

Date

CHICO UNIFIED SCHOOL DISTRICT
REQUEST FOR TEXTBOOK APPROVAL

Oakdale

Page 3 of 3

STEP 1 - DISTRICT OFFICE APPROVAL

Review by CUSD Director of Curriculum

Date

ONLY PROCEED TO STEP 2 AFTER COMPLETING STEP 1.

STEP 2 - DEPARTMENT CHAIRPERSON APPROVAL TO USE TEXTBOOK

Chico High School Department Chairperson

Date

Pleasant Valley High School Department Chairperson

Date

Fair View High School Department Chairperson

Date

Soni Friedman
Oakdale High School Department Chairperson

Date

11/30/04

STEP 3 - CAMPUS PRINCIPAL APPROVAL

Chico High School Principal

Date

Pleasant Valley High School Principal

Date

Fair View High School Principal

Date

Alan P.
Oakdale High School Principal

Date

11/30/04

Appropriate consideration in the above Steps 2 and 3 above must be made within 10 days of receipt.
Consideration may be: approval or rejection. If rejected, it must be returned to originator with rationale.

Task Force Approval (if appropriate)

Date

CUSD Educational Services Approval

Date

Governing Board Approval

Date

CHICO UNIFIED SCHOOL DISTRICT
REQUEST FOR TEXTBOOK APPROVAL

Page 3 of 3

F.15

STEP 1 - DISTRICT OFFICE APPROVAL

Review by CUSD Director of Curriculum

Date

ONLY PROCEED TO STEP 2 AFTER COMPLETING STEP 1.

STEP 2 - DEPARTMENT CHAIRPERSON APPROVAL TO USE TEXTBOOK

Chico High School Department Chairperson

Date

Pleasant Valley High School Department Chairperson

Date


Fair View High School Department Chairperson

Date

11/29/2004

Oakdale High School Department Chairperson

Date

STEP 3 - CAMPUS PRINCIPAL APPROVAL

Chico High School Principal

Date

Pleasant Valley High School Principal

Date


Fair View High School Principal

Date

11/29/04

Oakdale High School Principal

Date

Appropriate consideration in the above Steps 2 and 3 above must be made within 10 days of receipt. Consideration may be: approval or rejection. If rejected, it must be returned to originator with rationale.

Task Force Approval (if appropriate)

Date

CUSD Educational Services Approval

Date

Governing Board Approval

Date